



<h2>CURRICULUM</h2>	<p>Curriculum Pacing & Lesson Sequence:</p> <ul style="list-style-type: none"> • Writing K-12 MAISA units • Reading K-5 MAISA and Literacy by Design; 6-12 MAISA • Word Study- Fountas and Pinnell Literacy Continuum • Math K-5 Math Expressions; 6-12 Math Connects
<h2>INSTRUCTION</h2>	<p>Days/Minutes:</p> <ul style="list-style-type: none"> • Writing 5 days per week, minimum of 30 minutes • Reading 5 days per week, minimum of 90 minutes • Word Study K-5 3-5 words each week, interactive word walls at eye level • Math 5 days per week, minimum of 60 minutes • Science/Social Studies 4 days per week, minimum of 45 minutes • Letter Formation 3 days per week, minimum of 15 minutes (K-2=printing, 3-5=cursive) * MTSS 3 days per week, minimum of 30 minutes <p>Gradual Release/Workshop Format:</p> <ul style="list-style-type: none"> • Focus/Mini Lesson: 7-15 minutes (<i>approx 10% of time</i>) • Student engaged in reading, writing, thinking: 35-45 minutes (approx 70-80% of time) *teachers pulling small groups or conferring with individuals • Reflection and Goal Setting: 7-10 minutes (approx 10% of time)
<h2>ASSESSMENT</h2>	<p>Pre and Post Assessments:</p> <ul style="list-style-type: none"> • Writing K-8 writing Prompts that align to each unit of instruction • Reading K-5 Fountas and Pinnell Benchmark assessments and Progress monitoring, Unit assessments with comprehension focus; 6-8 Quantitative Reading Inventory, Unit assessments with comprehension focus; 9-12 Unit assessments with comprehension focus • Math K-5 Math Expressions unit assessments; 6-8 Math Connects unit assessments; 9-12 Common Core unit assessments <p>Rubrics and Scoring:</p> <ul style="list-style-type: none"> • K-8 common writing rubrics for each mode of writing and to be used for all post writing assessments • Holistic scoring with a 1-4 “label” <p>Data Upload & Assessment Calendar:</p> <ul style="list-style-type: none"> • All post assessments have defined administration and upload dates.