



Government

Weeks	Curriculum Units <small>(hover over link to access resources)</small>	Essential Questions	Lesson Sequence	Vocabulary	Resources
3 weeks	Unit 1: Foundations of American Government	<ol style="list-style-type: none"> How have different views about human nature and the purposes of government resulted in different forms of government? How have ideas about government influenced constitutional principles and fundamental values in the United States? What is meant by a government "of the people, by the people, [and] for the people"? 	<ol style="list-style-type: none"> Why Do We Need Government? Forms of Governments <i>The Declaration of Independence</i> Introducing the Constitution A Government of Compromises Defining Government in the United States The Meaning of Citizenship Citizens and Civic Engagement Citizenship and Civil Disobedience When Fundamental Values and Constitutional Principles Conflict 	legislature, heritage, charter, tyranny, direct democracy, republic, natural rights, separation of power, constitution, ratification, compact, citizenship, liberty	Unit 1: Foundations of American Government - Unit Word Document with Contextualized GLCEs Unit 1 - Instructional Organization Document Unit 1 - Supplemental Materials
5 weeks	Unit 2: Limited Government	<ol style="list-style-type: none"> How are power and responsibility distributed, shared, and limited in the American constitutional system of government? How does federalism serve the needs of a diverse citizenry? How can citizens influence state or local public policy or governmental action? 	<ol style="list-style-type: none"> Enumerated Powers Simple Federalism Not So Simple Federalism Relationships among State Governments State Government Direct Democracy and Citizenship Getting Involved – You and Your Local Government The Bill of Rights as a Limit to Power 	bicameral, veto, delegated powers, amendments, federalism, concurrent powers, reserved powers, checks and balances, impeach, Bill of Rights, separation of church and state, due process of law, suffrage, segregation, affirmative action, limited government, popular sovereignty	Unit 2: Limited Government - Unit Word Document with Contextualized HSCEs Unit 2 - Instructional Organization Document Unit 2 - Supplemental Materials
3 weeks	Unit 3: The Legislative Branch and Politics	<ol style="list-style-type: none"> How are laws made? How do pressures from individuals, interest groups, the media, political party leadership, and public opinion affect public policy? How effective is the legislative process in addressing the needs of the nation's citizens? 	<ol style="list-style-type: none"> Article I: The Legislative Process Political Parties, Yesterday and Today The Political Spectrum and Third Parties Responsibilities of Government and the Legislative Process Simulation – Clarifying the Issues and Positions Simulation – Legislative Research and Bill Creation Simulation – Chamber Debates Lobbyists and Other Actors in the Policy Debate Simulation – Conference Committee A Look at the Legislative Process – Case Study of the Family Medical Leave Act Public Opinion and the Media 	lobbying, policy, constituents, bill, interest groups, political parties, congressional districts, census, budget, filibuster, cloture	Unit 3: The Legislative Branch and Politics - Unit Word Document with Contextualized HSCEs Unit 3 - Instructional Organization Document Unit 3 - Supplemental Materials
3 weeks	Unit 4: The Executive Branch and World Affairs	<ol style="list-style-type: none"> How are the purposes of government and constitutional principles reflected in the powers and structure of the executive branch? How democratic are presidential campaigns and elections in the U.S.? How do economic, political, national security, and cultural issues influence U.S. foreign policy decisions? 	<ol style="list-style-type: none"> An Introduction to Article II - Constitutional Powers of the Presidency Executive Prerogative and Inherent Powers of the President Executing the Law – One of the Many Roles of the President Checks and Tension among the Branches Presidential Elections Presidential Campaigns and Elections Exploring Demographic Data and Trends Evaluating Political Communication The Constitution and U.S. Foreign Policy Foreign Policy – Trends and Tools Expository Writing – Foreign Policy 	executive branch, executive orders, foreign policy, treaties, ambassadors, executive agreement, domestic policy, cabinet, electoral college, independent regulatory agencies, cabinet, administration, bureaucracy, succession, roles of the president, national security	Unit Word Document w/ Contextualized GLCEs http://www.usa.gov/Agencies/Federal/Independent.shtml Instructional Organization Unit 4 Supplemental Materials
2 weeks	5: The Judicial Branch and Individual Rights	<ol style="list-style-type: none"> How do the structures, functions, and relationships between the state and federal court systems resolve conflicts? How have the courts interpreted and applied the Bill of Rights to define the scope and limits of individual rights? How have the courts interpreted the Due Process and Equal Protection clauses of the Fourteenth Amendment to both extend rights and limit power? 	<ol style="list-style-type: none"> Article III: The Judicial Branch Organization, Structure, and Processes of the Judicial Branch What is the Bill of Rights? The First Amendment The Rights of the Accused Part I: Introduction and the Fourth Amendment The Rights of the Accused Part II: The Fifth, Sixth, and Eighth Amendments Extending the Rights of Citizenship Part I: Introduction to the Fourteenth Amendment and Due Process Extending the Rights of Citizenship Part II: Equal Protection Clause of the Fourteenth Amendment and Affirmative Action 	judicial review, original jurisdiction, appellate jurisdiction, precedent, rule of law, equal protection, plaintiff, defendant, prosecution, appeal, judicial activism, judicial restraint	Unit 5 as a PDF

*Included in the unit assessments are the 100 questions from the US Naturalization test in accordance with Bill 4136/PA 391 of 2016 . Effective 5/1/18

ASSESSMENTS:

Formative: responding to essential questions, short articles, and in-class debates

Summative: Common Assessment given at the end of each unit (combination of multiple choice, infographics, short answer , and essay based on reading passage or focus question.