



Weeks	Curriculum Units <small>(hover over link to access resources)</small>	Essential Questions	Vocabulary	Resources <small>(hover over link to access resources)</small>
4 weeks	Unit 1: Foundations, Beginnings through....	<ol style="list-style-type: none"> How did the ideals of freedom and equality influence American political society prior to 1877? How did America respond to geographic, economic, and demographic changes prior to 1877? How did America's foundational values and principles influence United States' foreign policy prior to 1877? 	Amendments, civil liberties, equality, evidentiary-based argument, federalism, foreign relations, freedom, inalienable rights, independence, judicial review, nationalism, oppression, popular sovereignty, primary and secondary sources, republican government, sectionalism, urbanization	
4 weeks	Unit 2: Growth of Industrial and Urban America	<ol style="list-style-type: none"> How and why did America's role on the international stage change? How did imperialism and World War I affect the United States domestically? How did responses to President Wilson's Fourteen Points illustrate tensions between interventionism and isolationism, as well as instability in the world? 	disparity of wealth, ethnicity, historical, narrative, immigration, industrialization, labor movements, mechanization, migration, populism, Social Darwinism, urbanization	Growth of Industrial and Urban America - Unit Word Document with Contextualized HSCEs Supplemental Materials Instructional Organization Document
4 weeks	Unit 3: Progressivism and Reform	<ol style="list-style-type: none"> How was the Progressive Movement a reaction to changes that took place in the United States during 1877-1915? How does the automobile industry provide an example of the causes and consequences of major industrial transformations in America? How successful was the Progressive Movement in addressing concerns facing Americans? 	amendments, conservation, direct democracy, federalism, laissez-faire, philosophy, muckraking, Progressivism, reform movements, regulatory, legislation, social issues/, social problems, suffrage movement	Progressivism and Reform - Unit Word Document with Contextualized HSCEs Instructional Organization Document Supplemental Materials PowerPoint
4 weeks	Unit 4: Becoming a World Power	<ol style="list-style-type: none"> How and why did America's role on the international stage change? How did imperialism and World War I affect the United States domestically? How did responses to President Wilson's Fourteen Points illustrate tensions between interventionism and isolationism, as well as instability in the world? 	alliances, annexation, civil, liberties, imperialism, internationalism, isolationism, militarism, national interest, nationalism, neutrality, yellow journalism	Becoming a World Power - Unit Word Document with Contextualized HSCEs Instructional Organization Document Supplemental Materials
5 weeks	Unit 5: The Crisis of Capitalism and Responses	<ol style="list-style-type: none"> How did post-war changes in society manifest themselves in cultural conflict? How did the economic, political, and social/cultural choices in the early 1900s contribute to the Great Depression? How did the responses to the Great Depression both reflect and then shape the meaning of freedom in the United States? 	checks and balances, consumerism, depression, economic indicators, executive power, fundamentalism, judicial, review, limited government, nativism, social conflict, social welfare	The Crisis of Capitalism and Responses - Unit Word Document with Contextualized HSCEs Instructional Organization Document Supplemental Materials
4 weeks	Unit 6: World War II	<ol style="list-style-type: none"> How did nationalism and isolationism influence the escalation of global conflict? How did America's involvement in World War II affect the war abroad and life at home? How did decisions at the end of World War II address concerns stemming from the aftermath of WWI, as well as events that transpired during the Second World War? 	appeasement, civil liberties, communism, constitutional, authority, expansionism, fascism, genocide/Holocaust, home front, internment, isolationism, militarism, mobilization, nationalism, nuclear age, propaganda	World War II - Unit Word Document with Contextualized HSCEs Instructional Organization Document Supplemental Materials
3 weeks	Unit 7: The Cold War	<ol style="list-style-type: none"> How and why did conflicting ideologies and world views result in the Cold War? How successful were the United States' responses to the threat of communism at home and abroad? How did the idea of freedom influence and reflect the Cold War era? 	Baby Boom, capitalism, Cold War, communism, consumerism, containment, democracy, economic, freedom, ideology, liberty, proxy vs. direct confrontations, security, sphere of influence, suburbanization	The Cold War - Unit Word Document with Contextualized HSCEs Instructional Organization Document Supplemental Materials
3 weeks	Unit 8: Cold War- Civil Rights and Other Dom...	<ol style="list-style-type: none"> Why did the Civil Rights Movement intensify after World War II? How did individuals and groups use political, legal, and social means to strive for freedom and equality? How successful was the Civil Rights movement? 	civil disobedience, civil rights, equality, federalism, idealism, individual freedom, protest, movements, resistance, segregation, suffrage	Instructional Organization Supplemental Materials Unit Word Document w/ Assessments & Resources
3 weeks	Unit 9: Growing Turmoil at Home and Abroad	<ol style="list-style-type: none"> How did the early Civil Rights movement and socio-economic factors influence the domestic agenda and social movements of the 1960s? How and why did the Vietnam War divide America? How did Americans reshape ideas of freedom and equality after World War II? 	Civil rights, counterculture, economic freedom, equal protection, equality, freedom, idealism, limited war, New Left, nonviolent/violent resistance, order/ security, personal freedom, women's movement	
2 weeks	Unit 10: The Rise of Conservatism	TBD	TBD	TBD
2 weeks	Unit 11: American in the New Global Age	TBD	TBD	TBD

ASSESSMENTS:

Formative: responding to essential questions, short articles, and in-class debates

Summative: Common Assessment given at the end of each unit (combination of multiple choice, infographics, short answer, and essay based on reading passage or focus question).